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ASSIGNMENT BOOKLET 5B

Social Studies 7

Module 5: Section 2 Assignment and Final Module Assignment

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(if label is missing or incorrect)

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FOR SCHOOL USE ONLY

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When you are registered for distributed learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

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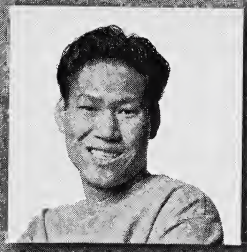
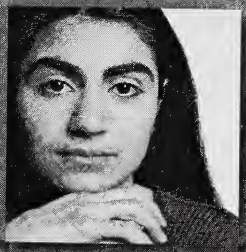
7 SOCIAL STUDIES

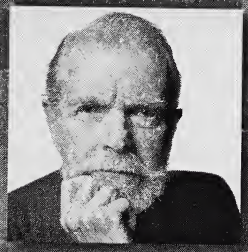
Expanding the West

Assignment Booklet

5B







Alberta Education

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 2 Assignment	40	
Final Module Assignment	10	
	50	

Teacher's Comments

Social Studies 7
Module 5: Expanding the West
Assignment Booklet 5B
Section 2 Assignment and Final Module Assignment
ISBN 978-0-7741-2922-0

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Alberta Education acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Education, **http://www.education.gov.ab.ca**
- Learning Resources Centre, **http://www.lrc.education.gov.ab.ca**
- Tools4Teachers, **http://www.tools4teachers.ca**

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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ASSIGNMENT BOOKLET 5B
SOCIAL STUDIES 7: MODULE 5
SECTION 2 ASSIGNMENT AND FINAL MODULE ASSIGNMENT

This Assignment Booklet is worth 50 marks out of the total 100 marks for the assignments in Module 5. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

You can use a computer and word-processing application for many assignment questions. If you use a computer, be sure to attach a printed copy that has been proofread. Include your name, the course name, the module number, and the assignment number on each page.

40

Section 2 Assignment: Changing Societies in the West

For each of the following, underline the best answer.

1 1. A formal plan of action set out by the government to achieve a specific goal is a

A. bill
B. policy
C. treaty
D. resolution

1 2. The generally shared point of view of a group is called

A. an opinion
B. a policy
C. perspective
D. an option

When you've completed questions 1 and 2, continue where you left of on page 52 in the Student Module Booklet.

(5) 3. In Lesson 2 you investigated the reasons for the signing of the Numbered Treaties and the impact on the peoples who signed them.

In your own words describe why the Canadian government and First Nations living in the West signed the Numbered Treaties. Refer to your note-taking strategies to help organize your thoughts. Write your answer in a well-constructed paragraph. Use the following checklist to ensure you have effectively answered the question.

Checklist for Question 3	
• I have an interesting opening sentence.	
• I have stated clearly the reasons that each side signed the Numbered Treaties.	
• I have supported my ideas with details from my note-taking strategies.	
• I have chosen my words carefully and written effective sentences.	
• I have written an effective closing sentence.	
• I have edited my paragraph carefully for any errors in spelling, grammar, capitalization, and punctuation.	
• I am happy with my paragraph.	

Assessment Criteria for Question 3	
Ideas and Impressions • The ideas are thoughtful and clear. • Supporting details are appropriate and relevant. • The language used is correct and effective.	5 marks

_____

_____

_____

_____

_____

_____

_____

_____

_____

(There is more room for your answer on the following page.)

4. The Numbered Treaties had both immediate and long-term impacts on the two groups who signed them.

(1) a. What was the immediate impact of the Numbered Treaties for the Canadian government?

_____

_____

_____

_____

(2) b. What were two immediate consequences of the Numbered Treaties for the First Nations signers?

_____

_____

_____

_____

(2) c. Did each side benefit over time from signing the Numbered Treaties? Explain.

_____

_____

_____

_____

When you've competed questions 3 and 4, continue where you left off on page 58 in the Student Module Booklet.

(4) 5. Immigrants have helped to shape Western Canada's identity. Based on the information you've gained from Lesson 3; identify four ways that Eastern European immigrants contributed to Western Canada's identity?

_____

_____

_____

_____

_____

When you've competed question 5, continue where you left off on page 65 in the Student Module Booklet.

6. In Lesson 4 you discovered that the Canadian government passed laws to restrict Chinese immigration.

(2) a. Why were government policies for Chinese immigrants different from policies for Eastern European immigrants?

_____

_____

_____

_____

(1) b. What were these policies based on?

_____

_____

(2) c. Chinese immigrants contributed to Canadian society by working to build the CPR. Identify two other contributions Chinese immigrants made to Canada.

_____

_____

_____

_____

When you've competed question 6, continue where you left off on page 71 in the Student Module Booklet.

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7. In Lesson 5 you discovered that Francophones went from being a majority in the West to being a minority. Following is a cause-and-effect chart that shows how Francophones became a minority in the West. However, the chart is not complete. Your task is to fill in the missing information. In writing your responses, consider government policies and actions—or lack of action.

Cause	Effect
As part of its immigration policy, government advertisements targeted _____ countries.	Immigrants were Anglophones or were expected to learn _____ when they immigrated to Canada.
Government ads implied that Canada was _____.	Immigrants were expected to learn English, not French.
In 1890 Manitoba passed an act making English the _____ _____.	Francophones in Canada were outraged, their language and identity would be lost.
A law was passed in the North-West Territories making English the official language.	English became the common language. Francophones were becoming _____ into the Anglophone culture.
The new provinces of Saskatchewan and Alberta refused to give _____ official status.	_____ was the language used in government, courts, and schools.
Manitoba passed laws making English the language of instruction in schools.	There would be no _____ schools; Protestants and Catholics would go to the same school. Francophones were outraged; their identity was in danger of being lost.
The federal government chose not to force Manitoba to provide Francophone schools.	Francophones felt betrayed because Manitoba was no longer _____ _____.

When you've competed question 7, continue where you left off on page 76 in the Student Module Booklet.

(10) 8. In Lesson 6 you created a political cartoon to express your opinion about a current issue. Polish your cartoon and copy it in the space provided on the next page. Use the following checklist to ensure your cartoon is effective.

Checklist for Question 8	
• The main message of my cartoon is clear.	
• I have considered my audience, tone, and purpose.	
• The figures or symbols in my cartoon are recognizable.	
• The details are appropriate and appealing.	
• I have carefully chosen my text.	
• I have given my cartoon a suitable title.	
• I am happy with my cartoon.	

Assessment Criteria for Question 8	
Presentation • This cartoon has a strong visual impact. • The message is clear and effective. • The details are appropriate and appealing. • The text has been carefully selected. • The title is appropriate.	10 marks

When you've competed question 8, continue where you left off on page 83 in the Student Module Booklet.

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Final Module Assignment

Was the impact of Canada's immigration policy on the peoples in Western Canada positive or negative?

Write a short composition expressing your opinion on this question. Think about the perspectives of the various people you met in this module. Refer to the following sources to help form your opinion:

- Chapters 11 and 12 of *Voices and Visions*
- the lessons in Module 5
- your "Effects of Government Policies" chart that you created in Section 2

Support your opinion with facts. Use the following checklist to ensure your opinion is effectively presented. Write your opinion piece in the space provided on the following pages.

Checklist for Final Module Assignment	
• I have stated my position clearly and concisely.	
• My opinion is supported by facts and examples.	
• My supporting details are arranged in a logical way.	
• I have written an effective and thought-provoking closing.	
• I have considered my audience and used an appropriate tone.	
• I have used correct spelling, punctuation, and grammar.	
• I am satisfied that my opinion is presented clearly and convincingly.	

Assessment Criteria for Final Module Assignment	
Ideas and Impressions • The ideas are thoughtful and clear. • The position taken is clearly stated. • Supporting details are appropriate and relevant. • The student's purpose is self-evident.	7 marks
Writing Skills • The ideas flow smoothly and logically. • Word choices and sentence structure are effective. • The writing has been edited to eliminate errors in spelling, punctuation, capitalization, and grammar.	3 marks

(There is more room for your answer on the following page.)

When you've competed the Final Module Assignment, submit this Assignment Booklet for assessment.

ASSIGNMENT BOOKLET DECLARATIONS

The school you are registered with may require you to submit this signed form with your Assignment Booklet.

The Student's Declaration is to be signed by the student. If the student is under 16, the Supervisor's Declaration may need to be signed by the supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results. Please contact your school and ask if this completed form is required.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

_____

Student's Signature

SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.

Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

_____

Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.

_____

_____

_____

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